

Westmont Institutional Learning Outcomes (ILOs)

Institutional Learning Outcomes are a subset of intended outcomes that support our mission and Institutional Goals and describe in concrete terms what these Goals mean. They serve as tools in our mission-driven assessment toolkit identifying what students will be able to **demonstrate**, **produce** or **represent** as a result of what and how they have learned at Westmont.

1. Christian Understanding, Practices, and Affections
2. Global Awareness
3. Diversity
4. Critical Thinking
5. Quantitative Literacy
6. Competence in Written Communication
7. Competence in Oral Communication
8. Information Literacy



Graduates of Westmont College will

- ▶ demonstrate literacy in biblical and orthodox Christian faith (**Christian Understanding**)
- ▶ practice the disciplines of mind, body, and heart that foster faithful Christian living and service (**Christian Practices/ Affections**)
- ▶ recognize global interconnectivity and opportunities, and will analyze the systemic dimensions of major global challenges, informed by a biblical vision of justice, responsibility, and love (**Global Awareness**)
- ▶ effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing (**Diversity**)
- ▶ write effectively in various contexts (**Competence in Written Communication**)
- ▶ effectively communicate orally in various contexts (**Competence in Oral Communication**)
- ▶ demonstrate sound judgment and creative thinking when evaluating the strength of evidence in support of a claim (**Critical Thinking**)
- ▶ apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively (**Quantitative Reasoning**)
- ▶ strategically research, wisely evaluate, and ethically integrate sources in various contexts (**Information Literacy**)

Westmont General Education Common Requirements

The General Education Program provides foundational skills and knowledge upon which the major disciplines are built. It is within the General Education curriculum that our students are given their first academic exposure to the contents and structure of a Christian Liberal Arts education. Therefore, the General Education Common Requirements target knowledge, skills, attitudes, and habits of mind that our students have and take with them when they complete the General Education Program.

- 1. Biblical and Theological Canons**
- 2. Philosophical Reflections on Reality, Knowledge, and Value**
- 3. World History in Christian Perspective**
- 4. Reading Imaginative Literature**
- 5. Exploring the Physical Sciences**
- 6. Exploring the Life Sciences**
- 7. Working Artistically**
- 8. Reasoning Abstractly**
- 9. Thinking Globally**
- 10. Thinking Historically**
- 11. Understanding Society**
- 12. Justice, Reconciliation, and Diversity**
- 13. Written-Intensive or Speech-Intensive Courses**
- 14. Quantitative and Analytical Reasoning**
- 15. Modern/Foreign Languages**
- 16. Physical Education**