

## Institutional Learning Outcomes (ILO) Assessment Schedule: 2014 – 2029

| Year              | ILO                    | Institutional Learning Outcome   | Project Leader(s)  |
|-------------------|------------------------|--|--|
| 2014<br>-<br>2015 | Critical Thinking      | Westmont graduates will be able to accurately evaluate the strength of evidence in support of a claim and apply critical thinking creatively to problem solving  | <ul style="list-style-type: none"> <li>• Jim Taylor (Philosophy),<br/>Lead Assessment Specialist for Critical Thinking</li> <li>• Assessment Team<br/>Rick Pointer (History)<br/>Randy VanderMey (English)<br/>Stephen Contakes (Chemistry)<br/>Jane Wilson (Education)<br/>Angela D'Amour (Student Life)</li> </ul> |
| 2015<br>–<br>2016 | Information Literacy   | Westmont graduates will be able to identify, evaluate and integrate sources effectively and ethically in various contexts  | <ul style="list-style-type: none"> <li>• Molly Riley (Instructional and Research Services Librarian),<br/>Lead Assessment Specialist for Information Literacy</li> <li>• Assessment Team<br/>Stephen Contakes (Chemistry)<br/>Omedi Ochieng (Communication Studies)<br/>Jana Mayfield Mullen (Library)</li> </ul>    |
| 2015<br>–<br>2016 | Quantitative Reasoning | Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively  | <ul style="list-style-type: none"> <li>• Stephen Contakes (Chemistry),<br/>Lead Assessment Specialist for Quantitative Literacy</li> <li>• Assessment Team<br/>Ray Rosentrater (Mathematics)<br/>Enrico Manlapig (Economics &amp; Business)</li> </ul>   |
| 2016<br>–<br>2017 | Diversity              | Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing | <ul style="list-style-type: none"> <li>• Dinora Cardoso (Modern Languages),<br/>Lead Assessment Specialist for Diversity</li> <li>• Jason Cha (Student Life)<br/>Associate Assessment Specialist for Diversity</li> </ul>  |

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|             |   |  | <ul style="list-style-type: none"> <li>• Assessment Team<br/>John Blondell (Theatre Arts)<br/>Mary Docter (Modern Languages)<br/>Jame Friedman (English)<br/>Heather Keaney (History)<br/>Ron See (Psychology)<br/>Sara Stanley (Library)<br/>Diane Ziliotto (Library)<br/>Sameer Yadav (Religious Studies)<br/>Tim Wilson (Student Life)</li> <li>• Tatiana Nazarenko (DCEE)</li> </ul> |
| 2017 – 2018 | Global Awareness  | Westmont graduates will be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability   | <ul style="list-style-type: none"> <li>• Heather Kearney (History), Global Awareness GE Assessment Coordinator</li> <li>• GE Committee</li> <li>• Tatiana Nazarenko (DCEE)</li> </ul>  |
| 2017 – 2018 | Oral Communication  | Westmont graduates will effectively communicate orally in various contexts   | <ul style="list-style-type: none"> <li>• Lesa Stern (Communication Studies), Lead Assessment Specialist for Oral Communication</li> </ul> <p>Assessment Team:</p> <ul style="list-style-type: none"> <li>• Marty Asher (Economics and Business)</li> <li>• John Moore (Kinesiology)</li> <li>• Tim Wilson (Student Life)</li> </ul>  |
| 2018 – 2019 | Written Communication                                     | Westmont graduates will write effectively in various contexts.   | <ul style="list-style-type: none"> <li>• Sarah Skripsky (English), Lead Assessment Specialist for Written Communication</li> <li>• Assessment Team<br/>Theresa Covich (Library)</li> </ul>   |
| 2018– 2020  | Christian Understanding, Practices, and Affections (CUPA) | <ul style="list-style-type: none"> <li>• Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith</li> <li>• Westmont graduates will demonstrate faithfulness in Christian service</li> </ul> | <ul style="list-style-type: none"> <li>• Lisa DeBoer (Art), Lead Assessment Specialist for CUPA</li> <li>• Sandra Richter (Religious Studies), CUPA Consultant</li> <li>• Assessment Team<br/>Caryn Reeder (Religious Studies)</li> </ul>  |

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|             |                      |  | <p>Shannon Balram (Student Life)<br/> Scott Lisea (College Pastor)<br/> Angela D'Amour (Student Life)</p> <ul style="list-style-type: none"> <li>Jana Mullen (Digitization and Instruction Librarian)<br/> Assessment of Critical Doctrine courses &amp; GE Old/New Testament</li> </ul>  |
| 2019 – 2020 | Critical Thinking    | <p>Westmont graduates will accurately evaluate the strength of evidence in support of a claim</p> <p><u>Change the language of the Critical Thinking ILO:</u> Westmont graduates will demonstrate sound judgment and creative thinking when evaluating the strength of evidence in support of a claim.</p> | <ul style="list-style-type: none"> <li>Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking</li> <li>Assessment Team<br/> Randy VanderMey (English)<br/> Stephen Contakes (Chemistry)<br/> Edd Noell (Economics and Business)<br/> Angela D'Amour (Student Life)</li> </ul>  |
| 2020 – 2021 | Diversity            | <p>Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing.</p>   | <ul style="list-style-type: none"> <li>Dinora Cardoso (Modern Languages), Lead Assessment Specialist for Diversity</li> <li>Assessment Team:<br/> Lisa DeBoer (Art)<br/> Alister Chapman (History)<br/> Michael Everest (Chemistry)<br/> Blake Kent (Sociology and IR)<br/> Scott Lisea (College Pastor)<br/> Kya Mangrum (English)<br/> Tatiana Nazarenko (Dean of Curriculum and EE)<br/> Carmel Saad (Psychology)<br/> Meredith Whitnah (Sociology)</li> </ul> |
| 2021 – 2022 | Information Literacy | <p>Westmont graduates will strategically research, wisely evaluate, and ethically integrate sources in various contexts.</p>   | <ul style="list-style-type: none"> <li>Jana Mayfield Mullen (Library Director), Lead Assessment Specialist for Information Literacy</li> <li>Assessment Team:<br/> Holy Beers (Religious Studies)<br/> Theresa Covich (Library)</li> </ul>  |

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|             |   |   | <p>Academic Support Manager)<br/>         Enrico Manlapig (Economics and Business)<br/>         Ogechi Nwaokemeleh (Kinesiology) Laura Drake Schultheis (Biology)<br/>         Sonya Welch (Coordinator of Academic Support Services)</p> <ul style="list-style-type: none"> <li>• Tatiana Nazarenko (DCEE)</li> </ul> |
| 2022 – 2023 | Quantitative Literacy                   | Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively   | <ul style="list-style-type: none"> <li>• Anna Aboud (Mathematics), Lead Assessment Specialist for Quantitative Literacy</li> <li>• Assessment Team:<br/>             Michael Everest (Physics)<br/>             Carolyn Mitten (Education)</li> </ul>  |
| 2023 – 2024 | Global Awareness                        | Westmont graduates will recognize global interconnectivity and opportunities, and analyze the systemic dimensions of major global challenges, informed by a biblical vision of justice, responsibility, and love. | <ul style="list-style-type: none"> <li>• Heather Keaney (History), Lead Assessment Specialist for Global Awareness</li> <li>• Assessment Team:<br/>             Katheryne Bryant (Political Science)<br/>             Mary Docter (Modern Languages)<br/>             Patti Hunter (Mathematics)</li> </ul>            |
| 2024 - 2025 | Critical Thinking                       | Westmont graduates will demonstrate sound judgment and creative thinking when evaluating the strength of evidence in support of a claim.  | <ul style="list-style-type: none"> <li>• Bob Haring-Kaye (Physics), Lead Assessment Specialist for Critical Thinking</li> <li>• Assessment Team:<br/>             Jim Taylor (Philosophy)<br/>             Blake Kent (Sociology)</li> </ul>   |
| 2025 - 2026 | Oral Communication                      | Westmont graduates will write effectively in various contexts.  | <ul style="list-style-type: none"> <li>• Deboah Dunn (Communication Studies), Lead Assessment Specialist for Oral Communication</li> </ul>   |
| 2026 - 2027 | Christian Understanding, Practices, and | <ul style="list-style-type: none"> <li>• Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith</li> </ul>   | <ul style="list-style-type: none"> <li>•</li> </ul>  |

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|             | Affections (CUPA)     | <ul style="list-style-type: none"> <li>Westmont graduates will demonstrate faithfulness in Christian service</li> </ul>   |  |
| 2026 - 2027 | Written Communication | Westmont graduates will effectively communicate orally in various contexts.   | <ul style="list-style-type: none"> <li>Sarah Skripsky (English), Theresa Covich (Library)</li> </ul> |
| 2027 - 2028 | Diversity             | Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing. | <ul style="list-style-type: none"> <li></li> </ul>   |
| 2028-2029   | Information Literacy  | Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively   | <ul style="list-style-type: none"> <li></li> </ul>   |