Psychology Department 2012-2018 Curriculum Map (rev. 8/2012)

Goals[1]	Knowledge Base	Scientific Thinking, Methods and Skills	Written and Oral Communication	Values and Character	Applications
Learning Outcomes	*Students will demonstrate the ability to identify, recognize, or otherwise articulate key elements of content (e.g., core concepts, theories, and individuals) within a wide variety of areas in psychology. (2010-2011)*	*Demonstrate ability to recognize good vs. bad experimental designs, theories, and arguments in psychology, and also reasoning linking psychology to other disciplines. (2013-2014)* *Use disciplinary and general-purpose databases and search engines effectively and efficiently to refine research questions in psychology and identify extant answers within the literature; and they recognize and apply appropriate disciplinary methods to further address these questions. (2013-2014)* *Recognize the creative aspects of theory construction, experimental design, application and collaborative work in psychology, and demonstrate such creativity in their own disciplinary work. (2016-2017)*	*Write efficiently, creatively, and competently using APA style in both theoretical/review and research report genres. (2011-2012)*	*Engage as active global citizens with an awareness of cultural diversity, one's own culture/s, and the responsibility of self towards others. (2014-2015)* *Demonstrate ability to identify important contemporary areas of overlap between psychology and Christian theology and spirituality, and are both affectively positively disposed towards them and inclined towards practicing them. (2012-2013)*	*Engage as active agents in their local communities, bringing their intellectual and academic abilities and interests to bear on improving the lives of those around them. (2015-2016)*
Where are the learning Outcomes met? **I** Introduced **D** Developed **M** Mastered	PSY 001 (I) PSY 1XX[2] (D) PSY 111[3] (M)	PSY 013 (I) PSY 1XXL[4] (D) PSY 111, 197/8[3] (M)	PSY 001 (I) PSY 013, 1XXL[4] (D) PSY 111, 196/7/8[3] (M)	PSY 001 (I) PSY 1XX[2] (D) PSY 111,196[3] (M)	PSY 001 (I) PSY 141 (D) PSY 196[3] (M)

How are they assessed?	KAPT instrument[5]; standardized disciplinary tests (ACAT or MFT, TBD)	Purpose-designed assignment for DB search; dept. faculty review of senior research projects TBD PSY 111, 197/8	Dept. faculty review of capstone writing samples	Alumni, senior survey Capstone student survey and site supervisor questionnaire/ interview	TBD in PSY 196
Benchmark	≥ 75% of graduating seniors scoring at or above the "Effective" level on combined score; TBD for standardized tests	TBD	≥ 50% of seniors at or above "High Average" category in *PSY 111 Abstract* and *PSY 111 Paper* rubrics	(TBD)	(TBD)
Link to the Institutional Learning Outcomes[6]	Demonstrate substantial knowledge of a field of study and the modes of inquiry pertinent to that field	accurately evaluate the strength of evidence in support of a claim be able to access, evaluate, use and communicate information effectively and ethically	write effectively in various contexts effectively communicate orally in various contexts	know the content of the Bible and the central doctrines of the Christian faith and be able to relate this to other fields of inquiry engage effectively in life-long learning and civic responsibilities be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability	demonstrate faithfulness in Christian service engage in life-long learning and civic responsibilities identify healthy lifestyle practices and articulate effective strategies for enhancing them

Notes
[1] Goals are Psychology Department Program Learning Goals, available on assessment archive server.
[2] These PSY 1XX courses are required and elective "menu" items for our students in all tracks.
[3] These courses are part of the Psychology Capstone Experience.
[4] These PSY 1XXL laboratory courses are required "menu" courses for students in all tracks.
[5] The KAPT is described in *A Knowledge-Base Assessment Test for Undergraduate Psychology Majors* (2011), available on assessment archive server.
[6] ILOs listed here were presented in the Program Review Committee document *Institutional Learning Outcomes (ILOs) for Assessment Cycle 2011-2017 (retrieved 7/25/2012 from http://www.westmont.edu/_offices/institutional_portfolio/program_review*